

Progression in English

	Class text and Outcome	Spelling	Sentence composition	Grammar/ Punctuation	Handwriting
Y1	<p>The Three Little Pigs The Enormous Turnip The Gruffalo The Little Ren Hen Polar Express</p> <ul style="list-style-type: none"> - Narrative fairy stories - Descriptive writing - Rhyming stories - Letter - Speech bubbles <p>Superworm Yucky Worms Handa's Surprise Oi Frog Growing Frogs</p> <ul style="list-style-type: none"> - Narrative - Non-fiction texts - Fact files - Stories from other cultures <p>How to Catch a Star The Way Back Home Here We Are Commotion in the Ocean</p> <ul style="list-style-type: none"> - Narrative - Instruction writing - Non-fiction - Poetry 	<p>*Write from memory, simple dictated sentences. *Spell words containing each of the 40+ phonemes taught so far. *Spell words using yr1 prefixes suffixes. *Spell Yr1 common exception word. *Recognise and spell simple compound words. *Understand singular and plural. *Name letters in the alphabet.</p>	<p>*Compose sentences orally before writing *Discuss where sentences start and end *Write appropriately for the audience *simple sequence sentences *Compose orally and written simple poems *Re read work – does it make sense *Discuss own writing with others *Make simple changes where needed</p>	<p>*Write clearly understandable simple sentences. *Use 'and' to join words and clauses *Sometimes use capital letters and final punctuation *Sometimes use proper nouns *Use personal pronoun 'I' *Sometimes use adjectives for description *Begin to use standard English</p>	<p>*Most letters are formed and orientated correctly inc. capital letters and digits *Spaces are left between words *Most letters sit on the line correctly</p>
Vocabulary: letter, capital letter, word, singular, plural, sentence, punctuation, full stop, question mark, exclamation mark					

Y2	<p>Lighthouse Keeper’s Lunch – Instructions. Jack and the Baked Beanstalk – Fairy tale. The See Saw – Narrative Interstellar Cinderella – Discussion Snail and the Whale – Information text / leaflet Great Adventurers – Newspaper article Bob the Man on the Moon – Diary. Meerkat Mail– recount Cinnamon – Setting description / narrative Jamil’s Clever Cat – Persuasion Our Little Inventor – Explanation</p> <ul style="list-style-type: none"> - Poetry - Real experience - Instructions 	<p>*Write from memory dictated sentences.. *Spell common 2 &3 syllable decodable words. *Use yr2 suffixes and prefixes with support. *Spell Yr2 common exception words. *Spell yr2 common homophone words. *Spell common contracted words.</p>	<p>*Compose sentences orally – use draft process to gather ideas and key words *Write appropriate narratives about personal experience or those of others maintaining narrative form *Write about real events maintaining form and purpose *Compose orally and write poetry in a variety of forms *Proofread for errors; evaluate word choice, grammar and punctuation – make revisions where needed</p>	<p>*Write a range of sentence types that are grammatically correct *Use coordinating and subordinating conjunctions correctly *Demarcate sentences with capital letters and final punctuation *Identify word classes correctly *Use varied vocabulary to create detail and interest *Consistent use of past/present tense Inc. progressive form</p>	<p>*Holds pencil correctly *Writing is legible and can be read without mediation *Letters and digits are consistent in size, orientation and relationship to one another *Spacing is appropriate to letter size *Some letters are joined following school’s handwriting policy</p>
<p>Vocabulary: noun, noun phrase, statement, question, exclamation, command, compound, suffix, adjective, adverb, verb tense (past, present), apostrophe, comma</p>					

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Y3	Traction Man The Lost Happy Endings <ul style="list-style-type: none"> - Diary entry - Narrative - Persuasive letter - Recipe Stone Age Boy Egyptian Cinderella <ul style="list-style-type: none"> - Diary entry - Newspaper report - Letter of complaint - Narrative - Persuasive Poster When the Mountains Roared Jelly Boots, Smelly Boots <ul style="list-style-type: none"> - Information leaflet - Narrative - Blog - Poetry 	*Write from memory dictated sentences. *Use Yr3 prefixes and suffixes independently. *Spell Yr3 common homophones *Embed use of apostrophe: contracted, singular and plural possession.	*Compose and rehearse sentences orally *Discuss initial ideas in order to plan and draft before writing for purpose. *Chronological narratives; use a beginning, middle and end *Describe characters/settings and plot. *Evaluate own and others' writing.	*Write a range of sentences that are usually grammatically correct *Express time, place and cause *Use coordinating and subordinating conjunctions *Identify and use a range of prepositions *Demarcate sentences with increasing security *Use inverted commas for direct speech *Use past and present tense inc present perfect *Use -a or -an correctly	*Writing is legible *Upper and lower letters are consistent in size *Capital letters are consistent to lowercase letters *Writing is spaced correctly *Appropriate letters are joined correctly
	Vocabulary: preposition, conjunction, word family, prefix, clause, subordinate clause, direct speech, consonant letter, vowel letter, inverted commas (or 'speech marks')				

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Y4	<ul style="list-style-type: none"> *The Dam - Diary Entry *How to Extra-Ordinary - Biography *The Butterfly Lion - Narrative *The Phoenix of Persia – Narrative / fairy tale *The Miraculous Journey of Edward Tulane - Letter *The Great Kapok Tree – Persuasive writing *The Pied Piper of Hamelin – Narrative Poem *Escape From Pompeii – Setting description * The Last Bear – Persuasive letter *What a Waste - Non-Chronological report 	<ul style="list-style-type: none"> *Write from memory dictated sentences *Use knowledge of word morphology to spell prefix words *Add taught spelling rules to add suffixes correctly *Know and spell Yr4 homophones *Use apostrophes to mark singular and plural possession inc irregular plurals 	<ul style="list-style-type: none"> *Discuss and develop ideas in order to plan and draft before writing *Write for purpose with awareness of audience *Organise writing systematically inc fiction and non fiction *Appropriate use of presentation devices *Developing use of dialogue *Describe characters, settings or plot with increasing interesting details *Evaluate own and others writing with support 	<ul style="list-style-type: none"> *Use a range of sentence types which are grammatically correct *Use a variety of conjunctions to join words and sentences *Vary sentence opener pronouns and fronted adverbials *Demarcate sentences accurately *Inverted commas for speech accurately *Identify the correct determiner *Use past and present tense inc 1st and 3rd person correctly 	<ul style="list-style-type: none"> *Writing is legible *Letters and digits are consistently in size, formation and relation to one another *Appropriate letters are joined consistently
Vocabulary: determiner, pronoun, possessive pronoun, (fronted) adverbial					

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Y5	<ul style="list-style-type: none"> *The Lost Words - Poetry *Hidden Figures - Biography *Wonder - Narrative and Letter *The Man who Walked Between Towers - Recount *Holes - Diary and Persuasive * Anglo-Saxons CGP – Non-chronological report * Journey - Narrative *Rivers - CGP – Information text *The Explorer - Narrative including dialogue 	<ul style="list-style-type: none"> *Write from memory dictated sentences. *Spell most words from the Yr5 curriculum *Use a hyphen to join a prefix to a root word *Spell homophones from the Yr5 curriculum correctly 	<ul style="list-style-type: none"> *Discuss and develop initial ideas in order to plan and draft *Write for purpose with awareness of audience inc humour and suspense *Organise writing appropriately, creating cohesion by linking ideas *Use a range of presentation devices *Use dialogue to indicate character and event *Describe character, setting and plot with growing precision *Evaluate own and others writing - proofreading, editing and revising 	<ul style="list-style-type: none"> *Use a range of sentence structures inc relative clauses and relative pronouns *Demarcate sentences correctly - punctuation for parenthesis and pause in complex sentences *Indicate degrees of possibility using adverbs and modal verbs *Maintain correct tense *Recognise active and passive voice *Choose precise grammar and vocab to suit formal and informal writing *Use a dictionary and thesaurus to expand vocabulary 	<ul style="list-style-type: none"> *Writing is legible and becoming increasingly fluent *Correct choice to join or print depending on presentation of work
Vocabulary: modal verb, relative pronoun, relative clause, parenthesis, bracket, dash, cohesion, ambiguity					

	Class text and Outcome	Spelling	Sentence composition	Grammar/ Punctuation	Handwriting
Y6	Street Child Eric Everything Human Body <ul style="list-style-type: none"> - Descriptive narrative of a character - Descriptive narrative of a setting - Informal letter - Non-chronological report Silver Sword The Island The Highwayman <ul style="list-style-type: none"> - First person narrative - Newspaper report - Biography - Narrative - Poetry The Nowhere Emporium Varmints Volcanoes and Earthquakes <ul style="list-style-type: none"> - Non-chronological report - Writing including dialogue - Descriptive narrative - Diary entry - Discussion text 	*Write from memory dictated sentences, inc words and punctuation from yr6 curriculum. *Spell words using a full range of yr6 prefixes and suffixes. *Use appropriate spelling rules and conventions to spell polysyllabic words. *Spelling most words from yr6 curriculum correctly *Spelling some challenging yr6 homophone words correctly.	*Discuss and develop ideas, using the drafting process before and during writing *Adapt style to suit audience, draw features from similar models of writing *Paragraphs to develop and expand ideas in depth, adding detail within each *Use a range of presentational devices *Integrate dialogue to convey character and action *Describe character, setting and atmosphere with precision *Evaluate own and other's writing: proofreading, editing and revising.	*Write a range of clause structures, vary position in sentence *Use a range of yr6 punctuation consistently correctly *Use modal verbs to indicate degrees of possibility *Maintain correct tense throughout written pieces *Understand and use active and passive voice *Identify the subject and object *Identify synonym and antonym *Select vocabulary and grammar to suit formal and informal writing *Use vocabulary which is varied, detailed and precise	*Writing is legible and fluent and quality is maintained throughout *Correct choice is made to join or print letters depending on presentation
Vocabulary: subject, object, active, passive, synonym, antonym, ellipsis, hyphen, colon, semi-colon, bullet points					